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ABSTRACT

Certain critical moral questions must be asked and answered before meaningful educational reform can take place in public schooling. This collection of 10 essays discusses the nature and commitments of teaching as a profession and the moral mission of education and its implications for the teaching profession. "Part One: On the Nature and Commitments of Teaching as a Profession" includes four chapters: (1) "The Occupation of Teaching in Schools" (J. I. Goodlad); (2) "The Rhetoric of Teacher Professionalization" (R. Soder); (3) "The Limits of Teacher Professionalization" (B. L. Bull); and (4) "Some Moral Considerations on Teaching as a Profession" (G. D. Fenstermacher). "Part Two: The Moral Mission of Education and Implications for the Teaching Profession" includes 6 chapters: (5) "The Moral Responsibility of Public Schools" (W. Feinberg); (6) "The Legal and Moral Responsibility of Teachers" (K. A. Strike); (7) "Accountability, Trust, and Ethical Codes of Practice" (H. Sockett); (8) "The Teacher and the Taught: Moral Transactions in the Classroom" (C. M. Clark); (9) "The School as a Moral Learning Community" (B. R. Thomas); and (10) "Society, Schooling, Teaching, and Preparing to Teach" (K. A. Sirotnik). (IAH)

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